

# Daviess/Martin Schools Reopening Plan Shoals Version-Updated 7/2/2020



The Daviess/Martin County Schools Reopening Plan provides a flexible framework for planning to address challenges that may develop over the course of the 2020-2021 school year. There is a menu of options depending on local community spread and the state's stages. School leaders and our local county health departments recognize that county schools could move back and forth across the continuum of options as the impact of COVID-19 in our area changes over time.

## Key Factors

- 1) The school's ability to maintain a safe and healthy school environment.
- 2) The prevalence of COVID-19 in the community.

*Schools will need to constantly evaluate these factors and will fluctuate between operating plans if/when conditions change.*

# Guiding Principles

## State and County Metrics



## AND/OR School Building Metrics

| % Student Absence Due to Illness   | Operating Option  |
|--|---|
| ≥25% student absence due to any illness; OR excessive staff absence due to illness; OR on the recommendation of the MCHD in response to COVID-19 cases   | <b>Red</b> – Virtual Only   |
| ≥20% but <25% absence due to any illness; OR excessive staff absence due to illness; or on the recommendation of the MCHD in response to COVID-19 cases  | <b>Yellow</b> – Hybrid<br>In class Tues, Wed, Thursday<br>Online learning Monday and Friday |
| <20% absence due to any illness; at the recommendation of the MCHD in response to COVID-19 cases   | <b>Green</b> – In-person or COVID Online School   |
| <b>All verified positive COVID cases in a school will be evaluated and areas of contact will be cleaned and sanitized. Intermittent closure (2-5 days) of classrooms or buildings may be necessary. In that event, virtual learning will be implemented.</b> |   |

## Addressing Community Spread in K-12 Schools

| Stage 5  | Stage 4 or Stage 3   | Stage 2 or Stage 1  |
|--|--|---|
| <ul style="list-style-type: none"> <li>▪ Establish and maintain communication with local and state DPH health officials</li> <li>▪ Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>▪ Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member Becomes Sick at School</i>)</li> <li>▪ Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i>)</li> </ul> | <ul style="list-style-type: none"> <li>▪ Establish and maintain communication with local and state DPH health officials</li> <li>▪ Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>▪ Implement <b>enhanced</b> social distancing measures (see <i>Transitioning, Large Groups, and Teaching and Learning</i>)</li> <li>▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>▪ Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child or Staff Member Becomes Sick at School</i>)</li> <li>▪ Isolate and deep clean impacted classrooms and spaces.</li> <li>▪ Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i>)</li> </ul> | <ul style="list-style-type: none"> <li>▪ Coordinate with local and state DPH health officials</li> <li>▪ Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>▪ Schools that are closed, remain closed. Implement distance/remote learning (see <i>Food Service and Teaching and Learning</i>).</li> <li>▪ Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.</li> <li>▪ Accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i>)</li> </ul> |

### Definitions

|  |  |  |  |   |  |
|--|--|--|--|---|--|
| <p><b>Face Coverings</b></p>  | <p>Recommendations regarding face coverings differ based on the level of community spread and can be found throughout this document. Information will be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. The use of face coverings is recommended but optional.</p> | <p><b>Hand Sanitizer</b></p>  | <p>Hand sanitizers should contain at least 60% alcohol. This will be provided to all students and staff in restrooms, classrooms, and frequently trafficked areas.</p> | <p><b>Clean/Disinfect</b></p>  | <p>Ensure safe and correct application of disinfectants and keep out of reach of children.</p> |
|--|--|--|--|---|--|

## Shoals Community Schools Reopening Plan

|   |   |  |  |
|---|---|--|--|
| <b>Level of Community Spread</b><br><small>(as determined by state and local health officials)</small>  | <div style="border: 1px solid black; background-color: #00b050; color: white; padding: 10px; display: inline-block;"> <b>Low/No Spread</b> </div>   | <div style="border: 1px solid black; background-color: #ffff00; color: black; padding: 10px; display: inline-block;"> <b>Minimal/Moderate Spread</b> </div>  | <div style="border: 1px solid black; background-color: #ff0000; color: white; padding: 10px; display: inline-block;"> <b>Substantial Spread</b> </div>   |
| <b>Instructional Model</b><br><small>(as determined by school districts)</small>  | <div style="border: 1px solid black; background-color: #00b050; color: white; padding: 10px; display: inline-block;"> <b>In-person or COVID Online School (see note below)</b> </div>   | <div style="border: 1px solid black; background-color: #ffff00; color: black; padding: 10px; display: inline-block;"> <b>Hybrid</b><br/> <small>In-person or Virtual 8:00 a.m.-3:00 p.m. M-F</small> </div>  | <div style="border: 1px solid black; background-color: #ff0000; color: white; padding: 10px; display: inline-block;"> <b>Virtual Learning</b><br/> <small>Virtual learning 8:00 a.m.-3:00 p.m. M-F</small> </div>  |
| <b>Response</b><br><small>(as determined by school districts in partnership with local health officials)</small>  | <div style="border: 1px solid black; background-color: #00b050; color: white; padding: 10px; display: inline-block;"> <b>School Buildings Open</b><br/> <small>Implement preventative practices and additional proactive processes/protocols</small> </div> | <div style="border: 1px solid black; background-color: #ffff00; color: black; padding: 10px; display: inline-block;"> <b>Limited/Staggered Use of School Buildings</b><br/> <small>Implement alternating schedules for students and distance learning</small> </div> | <div style="border: 1px solid black; background-color: #ff0000; color: white; padding: 10px; display: inline-block; margin-bottom: 10px;"> <b>Target Closure</b><br/> <small>Isolate and clean targeted area</small> </div> <div style="border: 1px solid black; background-color: #ff0000; color: white; padding: 10px; display: inline-block; margin-bottom: 10px;"> <b>Short-term</b><br/> <small>Close for short-term facility wide deep cleaning</small> </div> <div style="border: 1px solid black; background-color: #ff0000; color: white; padding: 10px; display: inline-block;"> <b>Extended Closure</b><br/> <small>Close building(s) for at least 14 days</small> </div> |
| <ul style="list-style-type: none"> <li><b>Note~ Students selecting Covid Online education must make a semester long commitment. Students may have until September 1, 2020 to change their mind if they decide the online program is not working.</b></li> </ul> |   |  |  |

| <i>Level of Community Spread<br/>(as determined by state and<br/>local health officials)</i>                          | <b>Low/No Spread</b>  | <b>Minimal/Moderate Spread</b>  | <b>Substantial Spread</b>  |
|---|---|---|--|
| <p><b>Practicing Prevention</b></p>  | <ul style="list-style-type: none"> <li>▪ Students and staff will self-monitor temperature and symptoms daily.</li> <li>▪ <b>STAY HOME IF YOU ARE SICK</b></li> <li>▪ Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings</li> <li>▪ Hand soap and/or hand sanitizer with at least 60% alcohol and paper towels will be provided in all bathrooms, classrooms, and frequently trafficked areas</li> <li>▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>▪ Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.</li> <li>▪ Face masks/coverings are recommended <u>but not required</u>.</li> <li>▪ Water fountain mouthpieces will be turned off. Students are encouraged to bring their own reusable water bottles. Bottle fill stations will be available. Bottled water will be available.</li> <li>▪ Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff</li> <li>▪ Conduct deep cleaning of schools prior to students/staff returning. Classrooms and all high-touched areas will be cleaned and disinfected daily with CDC recommended cleaners and equipment.</li> <li>▪ Perfect Attendance Awards for students are suspended for the 20-21 school year.</li> </ul> | <p><b>All steps from Green Stage plus the following:</b></p> <ul style="list-style-type: none"> <li>▪ Two weekly scheduled virtual days will be implemented to allow for enhanced cleaning of our buildings.</li> </ul> | <p><b>School buildings are closed.</b></p> <ul style="list-style-type: none"> <li>▪ Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</li> </ul> |

|   |  |   |   |
|---|--|---|---|
| <p><b>Transportation</b></p>             | <p><b>Social distancing is NOT possible.</b><br/>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> <li>▪ Buses will be cleaned and disinfected by drivers after each A.M. and P.M. route is completed.</li> <li>▪ Students will sit in assigned seats. Family members will sit together.</li> <li>▪ <b>We strongly recommend that drivers and students wear face masks/coverings.</b></li> <li>▪ Buses will be aired out when not in use.</li> <li>▪ <b>Field trips will not be permitted until further notice.</b></li> <li>▪ Establish protocols for bus stops, loading/unloading students to minimize congregation of children.</li> <li>▪ Students will only be transported to their place(s) of residence, caretaker, or regular pickup/drop-off location.</li> </ul> <p>Parents encouraged to bring/pickup children to/from school to limit bus crowding.</p> | <p><b>All steps from Green Stage plus the following:</b></p> <p><b>-No transportation two days per week due to e-learning.</b></p>  | <p><b>School buildings are closed.</b><br/>No transportation necessary.</p>   |
| <p><b>Entering School Buildings</b></p>  | <ul style="list-style-type: none"> <li>▪ Students and staff will self-monitor temperature and symptoms daily.</li> <li>▪ Face masks/coverings are recommended</li> <li>▪ Hand sanitizer will be provided for students and staff</li> <li>▪ Breakfast students should go to directly to the cafeteria &amp; social distance while eating.</li> <li>▪ No congregating in hallways. All students should report immediately to their classroom.</li> <li>▪ Students/staff who feel ill/experience symptoms when they come to school will be isolated (see <i>When a Child or Staff Member Becomes Sick at School</i>)</li> <li>▪ Plexiglass barriers will be installed between secretaries and public areas</li> <li>▪ <b>NO VISITORS PERMITTED</b> past the office area.</li> </ul>   | <p><b>All steps from Green Stage plus the following:</b></p> <ul style="list-style-type: none"> <li>▪ No student use of the facility on the two e-learning days.</li> </ul> | <p><b>School buildings are closed.</b></p> <ul style="list-style-type: none"> <li>▪ <i>Essential staff</i> report in-person to carry out necessary functions.</li> <li>▪ Virtual tools and platforms will be used to conduct essential business and keep in-person reporting to essential staff during school closures</li> </ul> |

|  |  |  |  |
|--|--|--|--|
| <p><b>Food Service</b></p>    | <p><b>Implement standard operating procedures.</b></p> <ul style="list-style-type: none"> <li>▪ Class schedules will be adjusted to provide time for students to wash hands before and after meals</li> <li>▪ Hand sanitizer provided for students / staff</li> <li>▪ Face masks/coverings recommended for students while in transition / lunch line.</li> <li>▪ Cafeteria staff required to wear face mask/covering.</li> <li>▪ Students use assigned seating in café OR in their classroom (wherever they eat)</li> <li>▪ Social distancing used as much as possible</li> <li>▪ Cleaning of cafeterias and high-touch surfaces throughout the school day.</li> <li>▪ No buffet style service, i.e. salad bars. Pre-packaged salads, soups, etc. only. Students will not be permitted to pick up any food on their own – limiting high touch areas</li> <li>▪ No touch input of ID # by students for meals</li> </ul> | <p><b>All steps from Green Stage plus the following:</b></p> <ul style="list-style-type: none"> <li>▪ Pre-packaged meals will be provided to each student.</li> <li>▪ Disposable utensils and plates will be included if necessary.</li> </ul> | <p><b>School buildings are closed.</b></p> <ul style="list-style-type: none"> <li>▪ Grab and go meals distributed to all students</li> </ul> |
| <p><b>Transitioning</b></p>   | <p><b>Implement standard operating procedures.</b></p> <ul style="list-style-type: none"> <li>▪ Face masks/coverings are recommended</li> <li>▪ Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated</li> <li>▪ Clean hallways / high-touch surfaces daily</li> <li>▪ Building principals will look at ways to stagger class schedules to reduce large crowding in the hallways</li> <li>▪ Minimize congregation of students.</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Limit mixing between groups (as practicable)</li> <li>▪ Designate areas of the hallway (lanes) as flow paths to minimize congregation of students</li> </ul>  | <p><b>School buildings are closed.</b></p>   |
| <p><b>Large Groups</b></p>  | <p><b>Implement standard operating procedures.</b></p> <ul style="list-style-type: none"> <li>▪ Hand sanitizer will be provided for students and staff</li> <li>▪ Face masks/coverings are recommended</li> <li>▪ Discourage the congregation of students in parking lots, hallways, and common areas.</li> <li>▪ Follow IHSAA guidelines for athletics</li> <li>▪ PE class are still being evaluated</li> </ul>   | <p><b>All steps from Green Stage plus the following:</b></p> <ul style="list-style-type: none"> <li>▪ Abide by the maximum number of people allowed to congregate as defined by the Governor’s statewide Executive Order.</li> </ul>           | <p><b>School buildings are closed.</b></p>   |

## Teaching and Learning



### Implement standard operating procedures.

- Social distancing may not be possible in classrooms. Desks will be separated to the extent possible and facing one direction.
- Keep each child's belongings separated & individually labeled in storage area, container, locker, cubbies, etc.
- Ensure adequate supplies to minimize shared-use of high-touch items OR limit use by one group at a time and clean/disinfect between use
- Avoid immediate contact (hand shaking, hugs, etc.)
- Use assigned seating
- Establish academic baseline of returning students
- Provide interventions and supports for students at-risk
- Hand sanitizer will be provided for students and staff
- Disinfectant will be available in all classrooms and in high traffic areas for wiping down desks and shared items.
- Face masks/coverings are recommended
- Cleaning of classrooms and high-touch surfaces throughout the school day
- Classes may utilize larger areas when possible. (Example includes outdoors when weather permits)
- Prepare for possible future virtual learning
- Band students will not share instruments with a common mouth piece and will sanitize percussion instruments before use.

### All steps from Green Stage plus the following:

#### Hybrid Instructional Models

- Special education students will be allowed to continue in person instruction as a means of meeting goals and strategies in their IEP.
- **Alternating Days or schedules with remote learning:**
  - Tuesday-Thursday in class
  - Monday and Friday e-learning
- **All students engage daily (direct instruction, support, and monitoring of student progress) either in-person or by remotely accessing the classroom through a digital link**

### School buildings are closed.

- School continues 8 a.m. – 3 p.m. M-F through virtual learning platforms for all students and teachers.
- Distribute printed instructional packets / materials as necessary.

|  |  |  |   |
|--|--|--|---|
| <p><b>Protecting Vulnerable Populations</b></p>  <p><i>Elderly individuals and/or individuals with serious underlying health conditions</i></p> | <p><b>Implement standard operating procedures.</b></p> <ul style="list-style-type: none"> <li>Establish a point-of-contact with the local health department</li> <li>Identify local COVID-19 testing sites</li> <li>Hand sanitizer provided for students and staff</li> <li>PPE provided to vulnerable students and staff as appropriate</li> <li>Vulnerable students and staff allowed to wear PPE throughout the school day (to the extent practicable)</li> <li>Vulnerable students may opt to complete their coursework via COVID Online School.</li> <li>Limit large group gatherings/interactions for vulnerable students and staff</li> </ul>   | <p><b>All steps from Green Stage</b></p> | <p><b>School buildings are closed.</b></p> <ul style="list-style-type: none"> <li>Regular check-ins with vulnerable students and staff established</li> </ul> |
| <p><b>When a Child, or Staff Member Becomes Sick at School</b></p>    | <ul style="list-style-type: none"> <li>Anyone exhibiting COVID-19 symptoms will be given a mask to put on immediately.</li> <li>Anyone exhibiting COVID-19 symptoms during school will be placed in a <b>COVID isolation room</b>. Teachers should notify the office immediately.</li> <li>School nurses will use <i>Standard and Transmission-Based Precautions</i> when caring for sick people.</li> <li>Parents picking up sick students will be asked to call the school when they arrive. Sick students will be sent out to the parent.</li> <li>Notify local health officials, staff, and families immediately of a possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.</li> <li>Clean or disinfect areas or rooms used by a COVID-19 sick person.</li> <li>Sick staff members and children will be excluded until they have met ISDH criteria to discontinue home isolation</li> <li>The health department will assist school officials to provide guidance on next steps, i.e. informing those who have had close contact to a person diagnosed with COVID-19, determining operations status, etc.</li> <li><b>Close contact</b> is defined as “being within 6-feet of a person displaying symptoms of COVID-19 or someone who has tested positive of COVID-19 for longer than 15 minutes”</li> </ul> |  |   |
| <p><b>Health Clinic</b></p>    | <p><b>COVID-19 Symptomatic</b></p> <ul style="list-style-type: none"> <li>Each school will designate a COVID isolation room separate from the health clinic where students/employees who are feeling ill are evaluated or wait for pick-up.</li> <li>All waiting students/staff will be required to wear a face covering.</li> <li>ONLY essential staff will be allowed in the room. This includes the school nurse or designee. Appropriate PPE must be worn.</li> <li>A record of who enters the room will be kept. The room will be disinfected frequently.</li> <li>Strict social distancing (6ft) will be required.</li> <li>Students being picked up by parents/guardians will meet parents outside the building.</li> </ul> <p><b>Non-COVID Related Illness</b><br/>Students who do not display symptoms of COVID-19 can be seen and treated in the nurse’s clinic. This includes:</p> <ul style="list-style-type: none"> <li>Student injuries</li> <li>Special health needs for chronic health conditions</li> <li>Medical treatments</li> <li>Medication</li> <li>Other as designated in the individual health plans</li> </ul>   |  |   |

## School Exclusion



State statute gives public school districts the authority to exclude students who have a contagious disease such as COVID-19 or are liable to transmit it after exposure (IC 20-34-3-9). In addition, the local health department has the authority to exclude students from school and may order students and others to isolate or quarantine (IC 16-41-9-1.6).

**Students and employees should remain home if they have been in close contact with someone in the household that has COVID-19 symptoms or that is being tested for COVID-19.**

***Surveillance Testing:* Students or staff who live in a household with individuals who are required to regularly test for COVID-19 as a result of employment (surveillance testing) are not required to isolate or quarantine.**

### ***Monitoring of Student/Staff Attendance (CREATE FORM)***

- Daily health reports will be sent the Superintendent. The report will track:
  - Reasons for student and staff absence
  - Immediately report any positive cases of COVID-19 (one or more) to the Superintendent and local health department.

### ***Symptoms Impacting Consideration for Exclusion from School***

Students and employees should be trained to recognize the following COVID-19-related symptoms:

- A fever of 100 ° F or greater
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Students and staff who are called in sick will be asked if they are exhibiting any symptoms of COVID-19.

**Students and employees will be excluded from school if they test positive for COVID-19 have a temperature of 100° F or greater or exhibit two or more of the symptoms of COVID-19 included in the list above. Return to school will be determined using guidance from the ISDH, which is included the “Return to School after Exclusion” section below.**

**Return to School  
After Exclusion  
from the Indiana  
State  
Department of  
Health**



**COVID-19: When a student, faculty or staff member can return to school**



| Individual  | Symptomatic   | No Symptoms   |
|---|---|---|
| Not Tested <b>with</b> Alternate Explanation (strep, influenza, etc. as determined by a provider) | May return to school after 24 hours resolution of fever <b>AND</b> note (including email and fax) from provider stating the individual has an alternate diagnosis and the provider believes it's appropriate for the patient to return to school.   | N/A   |
| Not Tested <b>Without</b> Alternate Explanation   | Must remain home for at least 10 days from the first day symptoms appeared <b>AND</b> 72 hours fever-free without fever-reducing medicine and with improvement of respiratory symptoms.   | N/A   |
| Tested and Negative   | If no alternative explanation, <i>isolate</i> for at least 10 days from the first day symptoms appeared <b>AND</b> 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms. The test may have been a false negative. The individual can return to school if tested negative <b>AND</b> with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school.. | May proceed with attending school.<br><b>EXCEPTION:</b> A known close contact (within 6 feet of a confirmed case for more than 15 minutes) must complete a 14-day <i>quarantine</i> , even if test results are negative for COVID-19. |
| Tested and Positive   | Must remain home in <i>isolation</i> for at least 10 days from the date symptoms began <b>AND</b> 72 hours fever-free without fever-reducing medications and improvement of respiratory symptoms  | <i>Isolate</i> at home for 10 days from the day the test was taken.<br><i>*If the individual develops symptoms, then isolation time starts on day 1 of symptoms (see symptomatic tests positive.)</i>                                 |
| Close Contact (within 6 feet for more than 15 minutes of someone with confirmed COVID-19)         | N/A<br>If an individual becomes symptomatic, refer to the symptomatic scenarios. The individual must <i>quarantine</i> for 14 days after contact with the COVID-19 Positive person even if the student has an alternate diagnosis for symptoms.   | <i>Quarantine</i> for 14 days before returning to school. Must remain symptom-free. If individual develops symptoms, then refer to the symptomatic scenarios.   |

Note: **QUARANTINE** keeps someone who was in close contact with someone who has COVID-19 away from others.  
**ISOLATION** keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.

Updated:6/26/20



**Scenarios from  
the Indiana State  
Department of  
Health**



• Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when he got the test. The test comes back positive. The student must *isolate* and stay symptom-free for 10 days after the date he took the test.



• Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when she got the test. The test comes back positive. The student starts *isolating* for 10 days after the date she took the test. Four days into her *isolation*, she develops a fever and cough. She must now *isolate* at home for at least 10 days and 72 hours fever-free without fever-reducing medicine and with improvement in respiratory symptoms. The student ends up *isolating* at home for 14 days.



• Student tests positive and has three siblings in the home or as close contacts who attend other schools. If the siblings have symptoms, they should be tested and report to that school if results are positive. Otherwise, siblings should *quarantine* for 14 days before returning to school. Contacts of the siblings are not considered a close contact unless the siblings test positive themselves.



• Student has a fever, cough, headache and loss of taste and smell. The student goes to get tested and the test is negative. There is at least a 30% chance of having a false negative test. Therefore, it would still be required that this student *isolate* at home for at least 10 days and 72 hours fever-free without medication and with reduction in respiratory symptoms.



• Student has a fever and sore throat and history of getting strep throat. Student sees her provider, who does a strep test and exam and believes the patient has strep throat and does not have COVID-19. The student may return to school after 24 hours fever-free with a note from her provider stating she may return to school.



• Student has fever, cough, shortness or breath, and loss of taste and smell. His parents do not want to get him tested for COVID-19. Highly recommend that the student get tested so that the proper contact tracing can be done. The student will need to *isolate* at home for at least 10 days and go 72 hours fever-free without use of medication and have a reduction in respiratory symptoms. Additionally, if the school is suspicious that the student has COVID-19, the school could do contact tracing and monitoring for others with symptoms..

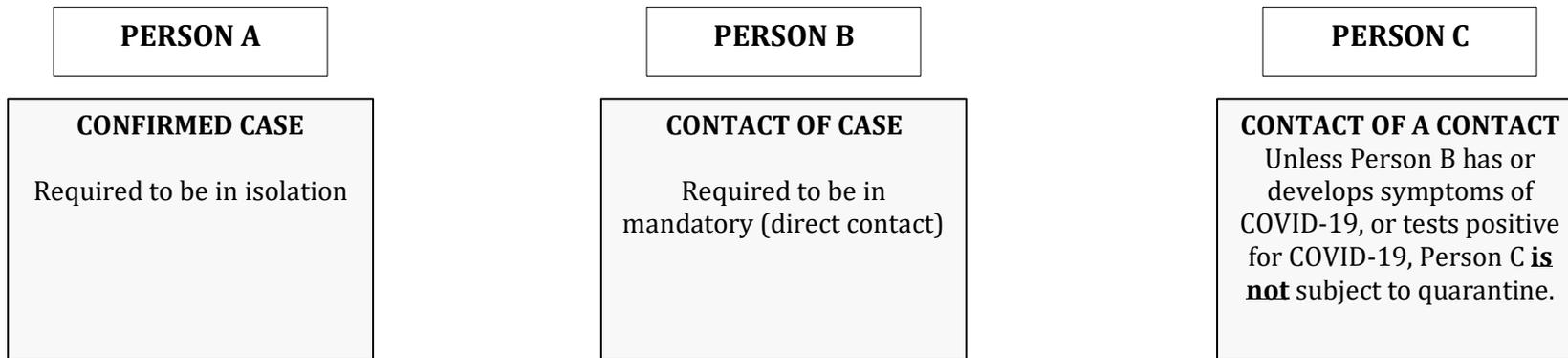
Updated:6/26/20



## CONFIRMED POSITIVE COVID-19 CONTACT TRACING

**Person A** is diagnosed with laboratory-confirmed COVID-19. If **Person B** had close contact with **Person A**, **Person B** would be subject to mandatory quarantine (if close contact).

Any individual (**Person C**) who is a contact of **Person B** (i.e., spouse, children, co-workers, etc.) is considered a “contact of a contact”. **Person C** is not at risk for infection and would not be subject to quarantine unless **Person B** had or developed symptoms or tested positive for the virus causing COVID-19.



**Close contact** is defined as “being within 6-feet of a person displaying symptoms of COVID-19 or someone who has tested positive of COVID-19 for longer than 15 minutes”

**Mandatory quarantine** is required for a person who “has been in close contact (6-feet) for longer than 15 minutes with someone who is positive, but is not displaying symptoms for COVID-19; or person has traveled to China, Iran, Japan, South Korea or Italy and is displaying symptoms of COVID-19”